

Medium Term Planning 2- 4 year olds	Term 2 2021 Colour and Light
Focused Intentions (Children will be learning to)	Implementation (We will support this by providing...)
<ul style="list-style-type: none"> - Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, religion and so on (PSED). - Make connections between the features of their family and other families (UW). - Begin to make sense of their own life story and family's history (UW). 	<p><u>Celebrations</u></p> <ul style="list-style-type: none"> - Diwali (lasts 5 days - Beginning on 2nd Nov, main festival day Thurs 4th Nov) - Christmas <p>Encourage children to think about similarities and differences in their cultures and to celebrate and talk about these differences. Giving to others? Seeing family? Eating different things?</p> <ul style="list-style-type: none"> - Bonfire night - Autumn/Winter
<ul style="list-style-type: none"> - Uses a wider range of vocabulary (C&L). - Talk about what they see using a wide range of vocabulary (UW) 	<p><u>Language/ Vocabulary</u></p> <ul style="list-style-type: none"> - bright, dark, light, contrast, - pastel, colour names, mixing, shades - reflection, shadow, beaming, shine, - fire works, diva, lights - celebrate, party, festival - fire work sounds - crackle, whoosh, pop, bang.
<ul style="list-style-type: none"> - Enjoy singing, music and toys that make sounds (C&L). - Listen to simple stories and understand what is happening with the help of pictures (C&L). - Enjoys songs and rhymes, tuning in and paying attention (L). - Enjoy and take part in action songs, such as 'Twinkle Twinkle'. (EAD). - Sing a large repertoire of songs (C&L). - Enjoy listening to longer stories and remember much of what happens (C&L). 	<p><u>Books/Stories/Rhymes</u></p> <ul style="list-style-type: none"> - Colour stories eg Rainbow song Grandpa's handkerchiefs, Winnie the Witch, Elmer - Light stories and songs e.g A dark, dark tale, Twinkle Twinkle - Diwali Story e.g Rama and Sita, - Christmas stories and songs e.g Stickman, The Nativity, Father Christmas needs a wee, Spot's First Christmas, Chicken Licken's Christmas, 5 Father Christmases, Tingalayo, Jingle Bells, We wish you a merry christmas - Winter stories and songs - Big, Bear, Little Bear, On a cold and frosty morning, Incy Wincey Spider - Autumn Stories and songs - Dig your garden, 5 little leaves, 5 little apples - Topic and celebration related non-fiction books.
<ul style="list-style-type: none"> - Take part in finger rhymes with numbers (MD). - Combine objects like stacking blocks and cups. Put objects inside others and take them out again (MD). 	<p><u>Maths Area</u></p> <ul style="list-style-type: none"> - Advent box - Santa hats (5 Father Christmases)

<ul style="list-style-type: none"> - Beginning to arrange items in their own patterns (MD). - Show 'finger numbers' up to 5. - Beginning to notice numerals (MD). - Talk about and identify the patterns around them (MD). - Match and sort a range of objects using own criteria (MD). 	<ul style="list-style-type: none"> - Leaves (5 little leaves) - Different size candles/divas (Jack be nimble) - Glass nuggets - Coloured matchsticks - Colour sorting resources - Colour charts - Coloured pipe cleaners - Coloured lollipop sticks
<ul style="list-style-type: none"> - Develop manipulation and control (P). - Use one handed tools and equipment (P). - Enjoy drawing freely (L). - Use some of their knowledge of print in their early writing (L). - Starts to make marks intentionally (EAD). - Make marks with increasing complexity and detail (EAD). 	<p><u>Drawing and Writing Area</u></p> <ul style="list-style-type: none"> - Black paper and chalks - Coloured paper - Christmas lists - Letters to Santa - Christmas cards - Diwali Cards - Party invites - Shopping lists - Christmas lists
<ul style="list-style-type: none"> - Explore materials with different properties (UW). - Explore collections and materials with similar and/or different properties (UW). - Explore how things work (UW). - Ask questions about the book. Make comments and shares ideas (L). - Engage in extended conversations about books learning new vocabulary (L). 	<p><u>Discovery Area</u></p> <ul style="list-style-type: none"> - Create displays that allow children to explore relevant artefacts eg Diwali, Christmas - Colour and Light Display - fabrics, images of colours, glass nuggets - Topic books - Shiny objects - Lights - Torches - Mirrors - Prisms - Non-fiction books
<ul style="list-style-type: none"> - Explore different materials using their senses to investigate them (EAD). - Explore different materials freely, to develop their ideas about how to use them and what to make (EAD). - Explore different materials and tools (P). 	<p><u>Malleable Materials</u></p> <ul style="list-style-type: none"> - Conkers, acorns, pine cones, leaves - Glass nuggets, shiny things, sequins, glitter, tinsel - Clay - Glittery playdough - Christmas cutters

<ul style="list-style-type: none"> - Explore different materials in a range of ways e.g. moulding, flattening, squishing, pinching, breaking and rolling the substance (P). 	<ul style="list-style-type: none"> - Sweet wrappers - Cake decorations eg. Santa, snowmen
<ul style="list-style-type: none"> - Explore different materials, using their senses to investigate them, manipulate and play with different materials (EAD) - Explore different materials freely, to develop their ideas about how to use them and what to make (EAD). - Compare sizes, weights etc using gesture and language (MD). - Make comparisons between objects relating to size, length, weight and capacity (MD). - Use all their senses in hands on exploration of natural materials (UW). 	<p><u>Sand Play</u></p> <ul style="list-style-type: none"> - Glitter - Baubles - Coloured sand - Pine cones, leaves, conkers - Glass nuggets - Plastic and wooden numbers (advent) - Pebbles with numbers on - Pots, pans, chipati pan - culturally relevant cookware - Christmas tins - Sweet wrappers
<ul style="list-style-type: none"> - Use a wide range of vocabulary (C&L) - Use a wider range of vocabulary (C&L) - Express preferences and decisions. They also try new things and start establishing their autonomy (PSE). - Talk about the differences between materials and changes they notice (UW). - Know that there are different countries in the world (UW). 	<p><u>Food/cooking</u></p> <ul style="list-style-type: none"> - Barfi - Onion bhajis - Indian rice pudding (Kheer) - Cardamom cookies - Christmas cookies - Christmas cakes - Mince pies - Winter soup - Seasonal veg recipes
<ul style="list-style-type: none"> - Compare sizes, weights etc using gesture and language (MD). - Make comparisons between objects relating to size, length, weight and capacity (MD). - Explore different materials, using their senses to investigate them, manipulate and play with different materials (EAD) 	<p><u>Water Play</u></p> <ul style="list-style-type: none"> - Baubles - Coloured water - Glitter - Coloured cellophane - Foil - Light up bath toys - Bath crayons

<ul style="list-style-type: none"> - Explore different materials freely, to develop their ideas about how to use them and what to make (EAD). 	<ul style="list-style-type: none"> - Coloured slime - Bubbles - Bathing babies (children's interest) - Coloured sponges
<ul style="list-style-type: none"> - Explore paint, using fingers and other parts of their bodies as well as brushes and other tools (EAD). - Start to make marks intentionally (EAD). - Explore different materials freely, to develop their ideas about how to use them and what to make (EAD). - Explore colour and colour mixing (EAD). 	<p><u>Art Area</u></p> <ul style="list-style-type: none"> - Colour mixing - paint - Wrapping paper - Variety of paper shades - Variety of paint shades - Collage - stars, leaves, conkers, sticks, shiny paper, tinsel - Christmas cards - Boxes - different shapes and sizes - Mirrors - Cellophane
<ul style="list-style-type: none"> - Explore different materials, using their senses to investigate them, manipulate and play with different materials (EAD). - Engage with others through gestures, gaze and talk (PSED). - Explore materials, indoors and outdoors (UW). - Explore different materials freely, to develop their ideas about how to use them and what to make (EAD). - Use all their senses in hands on exploration of natural materials (UW). - Explore collections of materials with similar and/or different properties (UW). - Select and use activities and resources, with help when needed (PSE). 	<p><u>Builders Tray (Tray of Wonder . . .)</u></p> <ul style="list-style-type: none"> - Rangoli patterns - Natural resources - acorns, pine cones, leaves, sticks - Stick man - sticks and string - Ice - polar bears, penguins (plastic) - Ice cubes - coloured water - Vegetarian jelly - coloured - Foil - Tinsel, baubles - Brusho - Cling film - colour mixing - Finger panting - Coloured gloop - Coloured glue - White gloop, shaving foam, silly string - snow - Cotton wool - Candy floss
<ul style="list-style-type: none"> - Start to develop pretend play, pretending that one objects represents another (EAD). 	<p><u>Play Houses/Home area</u></p> <ul style="list-style-type: none"> - Winter house/cabin - Christmas trees, Christmas stockings, fake fires/mantle piece - Lights/Diwali decorations - Diwali

<ul style="list-style-type: none"> - Take part in simple pretend play, using an object to represent something else even though they are not similar (EAD). - Develop friendships with other children (PSED). - Play with one more children, extending and elaborating play ideas (PSED). 	<ul style="list-style-type: none"> - Rangoli patterns - Diwali cards - Christmas cards - Christmas decorations - Cultural cooking equipment/serving dishes
---	---

INSET 01/11/2021