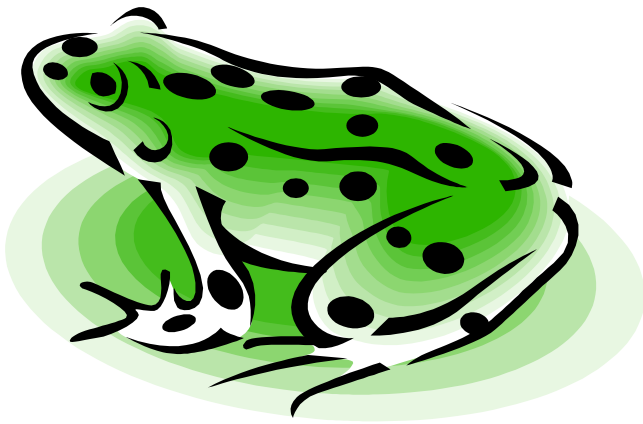


St Philip's Marsh Nursery



Helping your child at home -
- Reading

Overview

Literacy is one of the 7 areas of learning in the Early Years Foundation Stage Curriculum. Literacy is comprised of Reading and Writing.

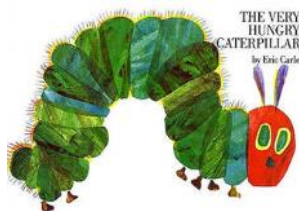
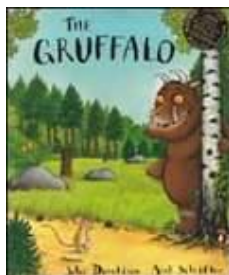
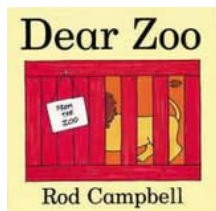
This booklet contains a range of advice and ideas to help you to support your child with reading.

By the end of Reception children are expected to be able to:

- Read and understand simple sentences.
- Use their phonic knowledge to decode regular words and read them aloud accurately.
- Read some common irregular words.
- Demonstrate that they understand when talking with others about what they have read.

Your child's key person will plan activities that will help your child to develop in reading. Please ask if you have any questions.

Please remember to use the school library to take books home as and when you want.



Ways to help your child:

- Talk to them about everyday happenings.
- Listen to what they say.
- Share picture books—talking about what is happening in the pictures.
- Read to them every day. All children enjoy stories and they get to know them well. Children like favourite stories and may want you to read them over and over. This helps them to learn how books work (where they begin and end, how to turn pages over, to read—in English—from left to right, to enjoy the pictures and get to know that the writing tells a story).



- Encourage them to tell you stories, explain their ideas, tell you what has happened and what is going to happen next.
- Talk about photographs.



Ways to help your child:

- Make connections with words and letters for example find signs in the environment that begin with the letter of your child's name "Look Sarah, Sausages. It begins with S like your name". Remember to use the letter sound and not the letter name.
- Each take a page of an old newspaper and a pencil on the word 'GO' underline all the letters that begin with their name (and your) name this can be developed to include all the letters in their (and your) name.
- Encourage them to play at reading—they will try to read to you even before they can read. They won't be reading the words but telling the story. It's a good way to get started.



- Remember children will read to begin with because they know the book off by heart—this is the only way they can.
- Read books with repetitive phrases such as *The Gingerbread Man*.



Ways to help your child:

- If there are only a few words on a page it helps if you point to the words as you read. Ask your child to help you. Pointing helps your child to match what they say with the words on the page. This is called one to one correspondence.
- Reading goes on all the time. Look out for and use the many opportunities around you.



- Write your child a note. It's always fun to receive a letter.



- Look at shop signs, advertisements and notices when out shopping.



Ways to help your child:

- Write down what your child says while they watch. They can then try to read it back to you. You could make a book together.



- Make up stories for them and write them down. Funny little stories that mention your child by name, or things you have done together, are always a success.
- Share comics and magazines that your child is interested in.



- Let your child see you reading.
- Visit your local library.



Ways to help your child:

- Write sentences to go with pictures—that you, or they, have drawn. You can also do this with photographs.

I am Harry.



I am 3.



I like swimming.



You could make a scrap together with lots of photographs and simple sentences. Look at it again and again with your child.

Points to remember

Make it fun, small children have a short attention span. If you can make it fun and exciting for them, it is more likely they will want to participate.

Choose a topic they are interested in.

Little but often is the key, these activities should not last for more than 5-10 minutes.



I hope that you find the information contained useful, but if you have any more questions please see your key person.

St Philip's Marsh Nursery School

