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| **MEDIUM TERM PLANNING THEME:** Colour and Light Term 2 **DATE**  |
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| **Autumn; Diwali; Halloween; Fireworks; Bonfires; Winter; Christmas** |
| **Discovery Area**Displays: Autumn, Diwali, Colour and Light, Christmas, Winter Collection of seasonal natural materials –leaves, conkers, pine cones, Pumpkins and squashes Torches, Mirrors, Tee lights, Kaleidoscope, Colour paddles, Light prisms  | **Books and Stories**Owl Babies, Dark Dark tale, Room on the Broom, Winnie the Witch, funny bones, Pumpkin soupBooks about Autumn, Diwali, Christmas |
| **Area of Learning – Understanding the World : The World*** Can talk about some of the things they have observed such as plants, animals, natural and found objects.
 | **Area of Learning – Literacy: Reading** * Listens to and joins in with stories and poems, one-to-one and also in small groups.
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| **Malleable Materials** Red and Green playdough, Autumn cuttersSpiders, frogs and snakes Black playdough-add glitter/sequinsChristmas cuttersFragrant dough Children making their own playdough adding colour and glitterGlass nuggets, Coloured buttonsColoured Gloop add glitter,stars | **Builders Tray**Collection of seasonal natural materials –leaves, conkers, pine conesColour - mixing, matching, coloured ice, coloured cornflourClay – making Divas, coloured button, glass nuggetsWrapping –paper, boxes, scissors, sellotape, arrange of coloured wrapping paperDifferent coloured Tinsel or cellophane  |
| **Area of Learning – Physical Development : Moving and Handling*** Handles tools, objects, construction and malleable materials safely and with increasing control.
 | **Area of Learning -Expressive arts and design: Exploring and using media and materials*** Beginning to be interested in and describe the texture of things.
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| **Water Play** Collection of seasonal natural materials –leaves, conkers, pine conesColoured water and clear bottlesDifferent coloured containers Add materials to water – cellophane, foil, glitter, coloured tinsel | **Sand Play**Collection of seasonal natural materials –leaves, conkers, pine conesAdd materials to sand – glitter, sequins, coloured buttons, plastic coins Coloured buckets and spades to match |
| **Areas of Learning - Expressive arts and design: Exploring and using media and materials*** Understands that different media can be combined to create new effects.
 | **Areas of Learning - Mathematics: Shape, space and measure*** Beginning to categorise objects according to properties such as shape or size.
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| **Art Area**Autumn leaves –painting, printing, stickingColour mixing – palette paint, powder paint, ready mixed paint Metallic paints, Fluorescent paintVarious coloured materials for collage, Assorted paper – shiny, cellophane, pastel and bold coloursIndian stamps, Christmas printingColoured glitter and sequins | **Houses in Garden**Harvest shop using apple cropApple picking and collectingLeaf sweeping/raking, leaf piles Winter cabin with fire place Battery lights, torches in housesChristmas decorations in housesOutside tree- Christmas dressing |
| **Areas of Learning – Expressive Arts and design : Exploring and using materials and media*** Explores colour and how colours can be changed
 | **Areas of Learning - Understanding the world: People and communities*** Remembers and talks about significant events in their own experience.
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| **Drawing and Writing Areas**Selection of mark making tools in a range colours - pencils, felt pens, crayons, chalk, pastelsDiwali cards, Christmas cards, envelopes Letters to Santa  |  **Home area/Mud kitchen**Natural resources for ‘cooking’ – conkers, acornsPumpkins and squashes Mirrors, Shiny fabrics,Indian cookware, Indian newspaper, Diwali cards, string of lights, Indian clothes.Christmas tree, large sack, ‘presents’, Santa outfit, Christmas cards |
| **Areas of Learning – Literacy : Writing*** Sometimes gives meaning to marks as they draw and paint
 | **Areas of Learning - Expressive Arts and design : Being Imaginative*** Engages in imaginative role-play based on own first-hand experiences.
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