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| **MEDIUM TERM PLANNING THEME:** Changes  **DATE:** 24/2/20 -3/4/20 |
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| **Changing seasons Winter/Spring, Easter Celebrations** **Rhymes of the Term – Little Miss Muffett/ Humpty Dumpty/ Chick, Chick, Chick Chicken.** |
| **Discovery Area**Displays: changes, Spring/Easter lifecycles – frog, butterfly, growing – beans, cress, plants, animals, chickens, humans, Very Hungry Caterpillar, Enormous Turnip, Jack and the Beanstalk Planting beans, seed potatoes growing cressSpring bulbs and cut flowers, pot plants rotting fruit or vegetables Frogspawn/ tadpoles | **Books/Stories/Rhymes**Very Hungry Caterpillar, Enormous Turnip, Jack and the BeanstalkTitch,Non-fiction books about growth/lifecycles –humans, chickens, frogs, animals and plants, seasons, spring5 little ducks, 5 currant buns, 5 speckled frogs |
| **Area of Learning – Understanding the world: The World*** Developing an understanding of growth, decay and changes over time.
* Looks closely at similarities, differences, patterns and change.
 | **Area of Learning – Reading / Number*** Enjoys an increasing range of books.
* Recognises numerals 1- 5
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| **Malleable Materials** Play dough in pastel colours, Add smell e.g. mint, vanilla, Frying pans and saucepansYellow and green playdough colour, plastic eggs, Easter cutters, chicks cake cases and decorations | **Builders Tray**Scissors and blossomExploring vegetablesChopping lemons and limesSoil, plant pots and flowersAnimals-babies and grown up5 little ducks – ducks pond, hill, numbers5 speckled frogs – frogs, log, numbers  |
| **Area of Learning – Expressive arts and design: Exploring Media*** Beginning to be interested in and describe the texture of things.
 | **Area of Learning – Understanding the world: The world** * Can talk about some of the things they have observed, such as natural objects.
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| **Water Play** Fishing nets, straining spoons, colandersDucks, fish, frogs, pondweed, tadpolesNumbersBabies – sponges, flannels, soap, towels,  | **Sand Play**Collections of treasure e.g. corks, ping pong balls, eggs with letters or numerals inside (can be buried in sand), very wet sand, coloured sandChange of material in sand container – buttons, soil, shredded paper |
| **Areas of Learning – Understanding The World: The World*** Notices detailed features in their environment
 | **Areas of Learning – Mathematics: Number*** Compares two groups of objects, saying when they have the same number.
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| **Art Area**Different shaped paper, pastel colours, finger painting, Blossom, Spring flowers, non-fiction books about specific artists e.g. **Vincent van Gogh** Extend recycling materials – boxes, cartons, glue, string, elastic bands staplers, sellotape | **Houses in Garden**Plant pots, compost, trowelsExtend baby clinic – bath babies when dry/warm weatherFlower shop – use fake flowers or flowers that the children have made. |
| **Areas of Learning – Expressive Arts: Exploring Media*** Understands they can use lines to enclose a space, and then begin to use these lines to represent shapes and objects.
 | **Areas of Learning- Expressive Arts: Being Imaginative*** Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
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| **Drawing and Writing Areas**Easter cardsDecorating Easter Eggs |  **Home area/Mud kitchen**A range of natural materials for ‘cooking’ e.g. corks**,** pine conesA range of different sized frying pans and saucepansDifferent sized sticks, compost and small stones or pebbles in mud kitchen  |
| **Areas of Learning – Literacy: Writing*** Distinguishes between the different marks they make.
 | **Areas of Learning – Expressive Arts: Being Imaginative*** Use available resources to create props to support role play.
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