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| **MEDIUM TERM PLANNING THEME:** Changes  **DATE:** 24/2/20 -3/4/20 | |
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| **Changing seasons Winter/Spring, Easter Celebrations**  **Rhymes of the Term – Little Miss Muffett/ Humpty Dumpty/ Chick, Chick, Chick Chicken.** | |
| **Discovery Area**  Displays: changes, Spring/Easter lifecycles – frog, butterfly, growing – beans, cress, plants, animals, chickens, humans, Very Hungry Caterpillar, Enormous Turnip, Jack and the Beanstalk  Planting beans, seed potatoes growing cress  Spring bulbs and cut flowers, pot plants rotting fruit or vegetables  Frogspawn/ tadpoles | **Books/Stories/Rhymes**  Very Hungry Caterpillar, Enormous Turnip, Jack and the Beanstalk  Titch,  Non-fiction books about growth/lifecycles –humans, chickens, frogs, animals and plants, seasons, spring  5 little ducks, 5 currant buns, 5 speckled frogs |
| **Area of Learning – Understanding the world: The World**   * Developing an understanding of growth, decay and changes over time. * Looks closely at similarities, differences, patterns and change. | **Area of Learning – Reading / Number**   * Enjoys an increasing range of books. * Recognises numerals 1- 5 |
| **Malleable Materials**  Play dough in pastel colours, Add smell e.g. mint, vanilla, Frying pans and saucepans  Yellow and green playdough colour, plastic eggs, Easter cutters, chicks cake cases and decorations | **Builders Tray**  Scissors and blossom  Exploring vegetables  Chopping lemons and limes  Soil, plant pots and flowers  Animals-babies and grown up  5 little ducks – ducks pond, hill, numbers  5 speckled frogs – frogs, log, numbers |
| **Area of Learning – Expressive arts and design: Exploring Media**   * Beginning to be interested in and describe the texture of things. | **Area of Learning – Understanding the world: The world**   * Can talk about some of the things they have observed, such as natural objects. |
| **Water Play**  Fishing nets, straining spoons, colanders  Ducks, fish, frogs, pondweed, tadpoles  Numbers  Babies – sponges, flannels, soap, towels, | **Sand Play**  Collections of treasure e.g. corks, ping pong balls, eggs with letters or numerals inside (can be buried in sand), very wet sand, coloured sand  Change of material in sand container – buttons, soil, shredded paper |
| **Areas of Learning – Understanding The World: The World**   * Notices detailed features in their environment | **Areas of Learning – Mathematics: Number**   * Compares two groups of objects, saying when they have the same number. |
| **Art Area**  Different shaped paper, pastel colours, finger painting,  Blossom, Spring flowers, non-fiction books about specific artists e.g. **Vincent van Gogh**  Extend recycling materials – boxes, cartons, glue, string, elastic bands staplers, sellotape | **Houses in Garden**  Plant pots, compost, trowels  Extend baby clinic – bath babies when dry/warm weather  Flower shop – use fake flowers or flowers that the children have made. |
| **Areas of Learning – Expressive Arts: Exploring Media**   * Understands they can use lines to enclose a space, and then begin to use these lines to represent shapes and objects. | **Areas of Learning- Expressive Arts: Being Imaginative**   * Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. |
| **Drawing and Writing Areas**  Easter cards  Decorating Easter Eggs | **Home area/Mud kitchen**  A range of natural materials for ‘cooking’ e.g. corks**,** pine cones  A range of different sized frying pans and saucepans  Different sized sticks, compost and small stones or pebbles in mud kitchen |
| **Areas of Learning – Literacy: Writing**   * Distinguishes between the different marks they make. | **Areas of Learning – Expressive Arts: Being Imaginative**   * Use available resources to create props to support role play. |