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| **MEDIUM TERM PLANNING THEME:** Changes  **DATE:** 6/1/20 - 14/2/20  |
| **Winter, Chinese New Year (25/1/20)** |
| **Discovery Area**Displays: changes, plant growing, winter, Chinese New Year, The very Hungry Caterpillar, Jack and the BeanstalkGrowing cress, sprouting mung beans Daffodils and/or other bulbs | **Books and Stories**Seasons/weather – winter/snowChinese New Year – non-fiction, Cleversticks Enormous Turnip, The very Hungry Caterpillar , Jack and the Beanstalk, Titch,Non-fiction books about growth/lifecycles –humans, animals and plants |
| **Area of Learning – Understanding the World: The World*** Developing an understanding of growth, decay and changes over time.
 | **Area of Learning – Literacy: Reading** Knows information can be relayed in the form of print. |
| **Malleable Materials /Food Activities**clayA range of tools to change dough – garlic press, pizza cutter, potato masher, patterned rolling pins, a variety of cuttersUncooked and cooked pasta or noodlesChopping fruit and vegetables e.g. bananas/celery  | **Builders Tray**Wet mud and sticksTongs, tweezers and chopsticks with objects to pick upA range of scissors and cards to cutCutting Blossom Treasure boxes (different shapes/sizes) with treasure insideCornflour and waterSlime Collection of nesting objectsFoil Ice – ice and hammers/ coloured ice.  |
| **Area of Learning – Physical Development : Moving and Handling*** Uses simple tools to effect changes to materials
 | **Area of Learning – Expressive arts and design: Exploring media*** Beginning to be interested in and describe the texture of things
* Realises tools can be used for a purpose.
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| **Water Play** Change colour of the waterChange the temperature warm/coldTongs, tweezers, chopsticks Noodles in waterIce melting, Objects frozen in ice e.g. dinosaurs, mini beastsPetals/leaves in the water | **Sand Play**Wet sand – moulds, buckets make sand castlesVery wet with trowels and bricks for joining/building, scraping, mixing,Dry sand – a range of containers for pouring and sieving / tools for mark making – sticks, brushes, tooth brushes, combs  |
| **Areas of Learning – The World** * Notices detailed features of objects in their environment.
 | **Areas of Learning- Mathematics: shape, space and measure*** Beginning to talk about the shapes of everyday objects, e.g. ‘round’ and ‘tall.
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| **Art Area**Colour mixing – palette paint, powder paint, ready mixed paint A range of tools to paint with fine brushes, tooth brushes, wide brushes, sticks, combs, rollers, sticks , pegs and cotton wool balls  A range of paper – change the size, colour or shapeA range of mark making tools – chalk, charcoal, pastels, crayons pens and pencilsVery fine brushes and ink (or Brusho) | **Houses in Garden**Tarpaulins near houses for dens, rain cover – team work.Chinese Restaurant - menus, napkins, table cloth, Chinese decorations Chinese cookware and crockery Plants and bulbsGarden tools for vegetable bedsSweeping brushes Collecting leaves – rakes and wheelbarrows – team work |
| **Areas of Learning – EAD: Exploring and using media and materials*** Explores what happens when they mix colours.
 | **Areas of Learning – PSED – Making Relationships.*** Can play in a group, extending and elaborating play ideas.
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| **Drawing and Writing Areas**A selection of cards/images to cut with different kinds of scissors A range of tools - hole punch, staplerA range of fixings- string, paperclips, treasury tags, split pinsChinese New Year cards, examples of Chinese writing/symbols |  **Home area/Mud kitchen**Chinese cookware and crockery Chop sticksResources to sort and ‘cook’ – short pieces of wool/string, corks, conkers, small stones. Baskets and jars to keep resources and sortChinese Restaurant – menus, napkins, table cloth, Chinese decorations. – notepads and pencils to task orders/ count how many orders there are.Recipe books and ingredient lists numbered. How many stones, how many conkers?  Chinese clothes, red Chinese money wallets, Chinese newspaper |
| **Areas of Learning – Physical Development: Moving and Handling** * Uses one handed tools and equipment.
 | **Areas of Learning – Mathematics: Number / CLL: Speaking** * Beginning to represent numbers using fingers, marks on paper or fingers.
* Uses talk in pretending that objects stand for something else.
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