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| **MEDIUM TERM PLANNING THEME:** Changes  **DATE:** 6/1/20 - 14/2/20 | |
| **Winter, Chinese New Year (25/1/20)** | |
| **Discovery Area**  Displays: changes, plant growing, winter, Chinese New Year, The very Hungry Caterpillar, Jack and the Beanstalk  Growing cress, sprouting mung beans  Daffodils and/or other bulbs | **Books and Stories**  Seasons/weather – winter/snow  Chinese New Year – non-fiction, Cleversticks  Enormous Turnip, The very Hungry Caterpillar , Jack and the Beanstalk, Titch,  Non-fiction books about growth/lifecycles –humans, animals and plants |
| **Area of Learning – Understanding the World: The World**   * Developing an understanding of growth, decay and changes over time. | **Area of Learning – Literacy: Reading**  Knows information can be relayed in the form of print. |
| **Malleable Materials /Food Activities**  clay  A range of tools to change dough – garlic press, pizza cutter, potato masher, patterned rolling pins, a variety of cutters  Uncooked and cooked pasta or noodles  Chopping fruit and vegetables e.g. bananas/celery | **Builders Tray**  Wet mud and sticks  Tongs, tweezers and chopsticks with objects to pick up  A range of scissors and cards to cut  Cutting Blossom  Treasure boxes (different shapes/sizes) with treasure inside  Cornflour and water  Slime  Collection of nesting objects  Foil  Ice – ice and hammers/ coloured ice. |
| **Area of Learning – Physical Development : Moving and Handling**   * Uses simple tools to effect changes to materials | **Area of Learning – Expressive arts and design: Exploring media**   * Beginning to be interested in and describe the texture of things * Realises tools can be used for a purpose. |
| **Water Play**  Change colour of the water  Change the temperature warm/cold  Tongs, tweezers, chopsticks  Noodles in water  Ice melting, Objects frozen in ice e.g. dinosaurs, mini beasts  Petals/leaves in the water | **Sand Play**  Wet sand – moulds, buckets make sand castles  Very wet with trowels and bricks for joining/building, scraping, mixing,  Dry sand – a range of containers for pouring and sieving / tools for mark making – sticks, brushes, tooth brushes, combs |
| **Areas of Learning – The World**   * Notices detailed features of objects in their environment. | **Areas of Learning- Mathematics: shape, space and measure**   * Beginning to talk about the shapes of everyday objects, e.g. ‘round’ and ‘tall. |
| **Art Area**  Colour mixing – palette paint, powder paint, ready mixed paint  A range of tools to paint with fine brushes, tooth brushes, wide brushes, sticks, combs, rollers, sticks , pegs and cotton wool balls  A range of paper – change the size, colour or shape  A range of mark making tools – chalk, charcoal, pastels, crayons pens and pencils  Very fine brushes and ink (or Brusho) | **Houses in Garden**  Tarpaulins near houses for dens, rain cover – team work.  Chinese Restaurant - menus, napkins, table cloth, Chinese decorations Chinese cookware and crockery  Plants and bulbs  Garden tools for vegetable beds  Sweeping brushes  Collecting leaves – rakes and wheelbarrows – team work |
| **Areas of Learning – EAD: Exploring and using media and materials**   * Explores what happens when they mix colours. | **Areas of Learning – PSED – Making Relationships.**   * Can play in a group, extending and elaborating play ideas. |
| **Drawing and Writing Areas**  A selection of cards/images to cut with different kinds of scissors  A range of tools - hole punch, stapler  A range of fixings- string, paperclips, treasury tags, split pins  Chinese New Year cards, examples of Chinese writing/symbols | **Home area/Mud kitchen**  Chinese cookware and crockery  Chop sticks  Resources to sort and ‘cook’ – short pieces of wool/string, corks, conkers, small stones. Baskets and jars to keep resources and sort  Chinese Restaurant – menus, napkins, table cloth, Chinese decorations. – notepads and pencils to task orders/ count how many orders there are.  Recipe books and ingredient lists numbered. How many stones, how many conkers?  Chinese clothes, red Chinese money wallets, Chinese newspaper |
| **Areas of Learning – Physical Development: Moving and Handling**   * Uses one handed tools and equipment. | **Areas of Learning – Mathematics: Number / CLL: Speaking**   * Beginning to represent numbers using fingers, marks on paper or fingers. * Uses talk in pretending that objects stand for something else. |