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| **MEDIUM TERM PLANNING DATE** 30/10/17 |
| **THEME:** Colour and Light Term 2 |
| **LEARNING INTENTIONS** |
| **Personal, Social and Emotional Development*** Seeks out others to share experiences (Making Relationships)
* Confident to talk to other children when playing, and will communicate freely about home and community (Self-confidence and Self-awareness)

Day, night, light, dark, warm, warmth, fire, bright, sunny   | **Communication and Language*** Listens to others one to one or in small groups, when conversation interests them (Listening and Attention)
* Builds up vocabulary that reflects the breadth of their experiences (Speaking)

Day time, morning, night time, light, dark, sunny, moon, warm, warmth, fire, bright, dim, glowing, torch, bulb, shadows  |
| **Physical Development*** Draws lines and circles using gross motor movements (Moving and Handling )
* Beginning to be independent in self-care, but still often needs adult support (Health and Self-care)

Day time, morning, night time | **Literacy*** Has some favourite stories, rhymes, songs, poems or jingles (Reading)

Dark, light, candle, night, day, sun, warm, summer, winter |
| **Mathematics*** Shows and interest in shape and space by playing with shapes or making arrangements with objects (Shape, Space and Measure)

 Dark, light, red, blue, green, yellow, purple, shiny,  | **Understanding the World*** Remembers and talks about significant events in their own experiences (People and Communities)

Day time, morning, night time, light, dark, sunny, moon, warm, warmth, fire, bright, glowing, torch, |
| **Expressive Arts and Design*** Explores colour and how colour can be changed (Exploring and Using Media and Materials )

Lighter, darker, bold, deep, rich, pale, fluorescent, multi-coloured, pastel, vibrant, vivid , bright  | **EXTENTIONS, SPECIAL EVENTS, VISITORS ETC.**Seasonal changes- Autumn, WinterCelebrations –ChristmasEstablishing the daily routine e.g. Key group investigation, Recall, free flow initiated work timeContinuing induction of new children |
| **SHARED RESOURCES/ACTIVITIES****SHARED RESOURCES/ACTIVITIES****Art area-** dried leaves, flowers for collage, shiny paper, assorted paper (shape & colour), glitter, cellophane, metallic paints, fluorescent paint, Indian stamps, collage pattern making, Christmas printing **Water Play-**coloured water, cellophane, tin foil, conkers, corks, fir cones, sieves, nets**Sand area-** leaves, conkers, wet sand, moulds, glitter **Modelling area-** red and green dough, autumn cutters, black playdough / glitter, fragrant dough. Making own playdough adding colour and glitter**House/Wildlife Area** House into winter cabin with fire place. Tree dressing |