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| **MEDIUM TERM PLANNING DATE** 30/10/17 | |
| **THEME:** Colour and Light Term 2 | |
| **LEARNING INTENTIONS** | |
| **Personal, Social and Emotional Development**   * Seeks out others to share experiences (Making Relationships) * Confident to talk to other children when playing, and will communicate freely about home and community (Self-confidence and Self-awareness)   Day, night, light, dark, warm, warmth, fire, bright, sunny | **Communication and Language**   * Listens to others one to one or in small groups, when conversation interests them (Listening and Attention) * Builds up vocabulary that reflects the breadth of their experiences (Speaking)   Day time, morning, night time, light, dark, sunny, moon, warm, warmth, fire, bright, dim, glowing, torch, bulb, shadows |
| **Physical Development**   * Draws lines and circles using gross motor movements (Moving and Handling ) * Beginning to be independent in self-care, but still often needs adult support (Health and Self-care)   Day time, morning, night time | **Literacy**   * Has some favourite stories, rhymes, songs, poems or jingles (Reading)   Dark, light, candle, night, day, sun, warm, summer, winter |
| **Mathematics**   * Shows and interest in shape and space by playing with shapes or making arrangements with objects (Shape, Space and Measure)   Dark, light, red, blue, green, yellow, purple, shiny, | **Understanding the World**   * Remembers and talks about significant events in their own experiences (People and Communities)   Day time, morning, night time, light, dark, sunny, moon, warm, warmth, fire, bright, glowing, torch, |
| **Expressive Arts and Design**   * Explores colour and how colour can be changed (Exploring and Using Media and Materials )   Lighter, darker, bold, deep, rich, pale, fluorescent, multi-coloured, pastel, vibrant, vivid , bright | **EXTENTIONS, SPECIAL EVENTS, VISITORS ETC.**  Seasonal changes- Autumn, Winter  Celebrations –Christmas  Establishing the daily routine e.g. Key group investigation, Recall, free flow initiated work time  Continuing induction of new children |
| **SHARED RESOURCES/ACTIVITIES**  **SHARED RESOURCES/ACTIVITIES**  **Art area-** dried leaves, flowers for collage, shiny paper, assorted paper (shape & colour), glitter, cellophane, metallic paints, fluorescent paint, Indian stamps, collage pattern making, Christmas printing  **Water Play-**coloured water, cellophane, tin foil, conkers, corks, fir cones, sieves, nets  **Sand area-** leaves, conkers, wet sand, moulds, glitter  **Modelling area-** red and green dough, autumn cutters, black playdough / glitter, fragrant dough. Making own playdough adding colour and glitter  **House/Wildlife Area** House into winter cabin with fire place. Tree dressing | |