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| **MEDIUM TERM PLANNING DATE** 05.06.17 | |
| **THEME:** Patterns Term 6 | |
| **LEARNING INTENTIONS** | |
| **Personal, Social and Emotional Development**   * Can usually adapt behaviour to different events, social situations and changes in routine * Confident to speak to others about own needs, wants, interests and opinions   similar/like/same different change again repeat/repeating usually/normally sometimes | **Communication and Language**   * Uses language to imagine and recreate roles and experiences in play situations.   *Emphasise and develop patterns in speech through repeated phrases and structures in stories.*   * Beginning to understand ‘why’ and ‘how’ questions   *Model ‘wondering’ why or how….* *Model remembering and sequencing events, patterns of events and consequences.* |
| **Physical Development**   * Begins to use anticlockwise movement and retrace vertical lines   *Develop new large-scale vertical mark-making opportunities outside – new creative wall. Explore mark-making patterns – up/down zig-zags, loops, bumpy and bouncy patterns.*   * Practices some appropriate safety measures without direct supervision.   *All kinds of safety – sun safety, garden crops/edibles, tools, doors, small spaces, high places.* | **Literacy**   * Beginning to be aware of the way stories are structured   *beginning/middle/end – see C&L above – repeated patterns and motifs in stories*   * Continues a rhyming string   *Model using confusing and amusing playful language – games with names – and talk about:* beginning/start  *and*  end (of a word). |
| **Mathematics**   * Uses familiar objects and common shapes to create and recreate patterns and build models   pattern, symmetrical, same, repeating, mirror/reflect/opposite.   * Recognises numerals 1-5 and then 1-10   *Explore the hundred square – spot patterns in where numerals appear. Use voice patterns to emphasise counting patterns – counting in twos or fives if appropriate.* | **Understanding the World**   * Looks closely at similarities, differences, patterns and change   similar/like/same different pattern change again repeating time season before ‘when it was…’ soon/next ‘when it will be…’ |
| **EXTENTIONS, SPECIAL EVENTS, VISITORS ETC.**   * INSET Day * Forest School ( 23rd & 29th of June and 3rd & 4th July) * New parents evening (Wed 28th June 6pm-7pm) * Parent Consultations (Thursday 15th June and   20th Tuesday June)   * African Caribbean Day (Tuesday 18th July ) * Sing along (Mon 17th July **am** & Fri 21st July **pm**)   Last day of term (Friday 21st July) |
| **Expressive Arts and Design**   * Uses available resources to create props to support role play   *Stories as literacy - beginning/middle/end – see C&L above – repeated patterns and motifs in stories*  *Decorating props with patterns – printing/draing/collage* |
| **SHARED RESOURCES/ACTIVITIES – see environment boards for interest-led planning. To support themes also add…**  **Art area-** Printing, Animal patterns, African/Caribbean colours & patterns, collage, combs, bubble painting, string painting  **Sand area-** resources that can print or make tracks in sand – rake sand smooth.  **Discovery-** tadpoles; caterpillars/butterflies; magnifiers; mirrors; | |