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| **MEDIUM TERM PLANNING DATE** 05.06.17 |
| **THEME:** Patterns Term 6 |
| **LEARNING INTENTIONS** |
| **Personal, Social and Emotional Development*** Can usually adapt behaviour to different events, social situations and changes in routine
* Confident to speak to others about own needs, wants, interests and opinions

similar/like/same different change again repeat/repeating usually/normally sometimes  | **Communication and Language*** Uses language to imagine and recreate roles and experiences in play situations.

*Emphasise and develop patterns in speech through repeated phrases and structures in stories.** Beginning to understand ‘why’ and ‘how’ questions

*Model ‘wondering’ why or how….* *Model remembering and sequencing events, patterns of events and consequences.* |
| **Physical Development*** Begins to use anticlockwise movement and retrace vertical lines

*Develop new large-scale vertical mark-making opportunities outside – new creative wall. Explore mark-making patterns – up/down zig-zags, loops, bumpy and bouncy patterns.** Practices some appropriate safety measures without direct supervision.

*All kinds of safety – sun safety, garden crops/edibles, tools, doors, small spaces, high places.* | **Literacy*** Beginning to be aware of the way stories are structured

*beginning/middle/end – see C&L above – repeated patterns and motifs in stories** Continues a rhyming string

*Model using confusing and amusing playful language – games with names – and talk about:* beginning/start  *and*  end (of a word). |
| **Mathematics** * Uses familiar objects and common shapes to create and recreate patterns and build models

pattern, symmetrical, same, repeating, mirror/reflect/opposite.* Recognises numerals 1-5 and then 1-10

*Explore the hundred square – spot patterns in where numerals appear. Use voice patterns to emphasise counting patterns – counting in twos or fives if appropriate.* | **Understanding the World** * Looks closely at similarities, differences, patterns and change

similar/like/same different pattern change again repeating time season before ‘when it was…’ soon/next ‘when it will be…’  |
| **EXTENTIONS, SPECIAL EVENTS, VISITORS ETC.*** INSET Day
* Forest School ( 23rd & 29th of June and 3rd & 4th July)
* New parents evening (Wed 28th June 6pm-7pm)
* Parent Consultations (Thursday 15th June and

20th Tuesday June)* African Caribbean Day (Tuesday 18th July )
* Sing along (Mon 17th July **am** & Fri 21st July **pm**)

Last day of term (Friday 21st July) |
| **Expressive Arts and Design** * Uses available resources to create props to support role play

*Stories as literacy - beginning/middle/end – see C&L above – repeated patterns and motifs in stories**Decorating props with patterns – printing/draing/collage* |
| **SHARED RESOURCES/ACTIVITIES – see environment boards for interest-led planning. To support themes also add…****Art area-** Printing, Animal patterns, African/Caribbean colours & patterns, collage, combs, bubble painting, string painting**Sand area-** resources that can print or make tracks in sand – rake sand smooth.**Discovery-** tadpoles; caterpillars/butterflies; magnifiers; mirrors; |